

WHAT MATTERS TO YOU?

Instructions:

What matters to you? If I told you **RIGHT NOW**, that **ANYTHING** you didn't write down would be taken from you? What would you write? Here are some examples:

Telling the truth

My Family

Living Life to the Fullest

Helping the Homeless

Teaching my daughter to love unconditionally

Make a list of the 20 things that matter to you **MOST**:

1

11

2

12

3

13

4

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19

10

20

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Persuasive Strategies

Bell ringer:

Write down the **TOP 5** things you chose that matter to you. If you were absent, in your composition book you need to make a list of **20** things that matter to you. (EXAMPLE: If I told you right now you would lose anything you didn't write down, what would you write?) After you write the **20** things, you need to choose your **TOP 5**.

- 1.
- 2.
- 3.
- 4.
- 5.

Of your **TOP 5**, which do you think you could write the most about? Narrow it to your **TOP 3** by circling them.

You are going to be writing 3 paragraphs today, persuading me that the **TOP 3** items you chose should not only matter to **YOU**, but they should matter to me.

You are going to use some persuasive strategies to do so. First, let's go through these strategies and how they are defined.

CLAIM - _____

LOGOS - _____

PATHOS - _____

ETHOS - _____

KAIROS - _____

Mrs. Wisheart's Example:

Paragraph 1:

Claim: *Everyone should serve in the community somehow. I believe students would benefit by working with the Homeless at least once in their lives.*

Persuasive Strategy: *Pathos - Appealing to your audience's emotions*

Paragraph:

When I met Pops, he was celebrating three months of sobriety. That day I was complaining that I had to go get groceries and had a lot to do before school started back up the next day. Pops was sitting quietly on a concrete bench, waiting for the food line to begin. I was introduced to Pops and his face lit up with a smile. He offered to sing to me, and opened his mouth to sing a beautiful song. Afterward, he thanked me for listening, and told me he was a blessed man. I'm sure Pops wasn't even sure where he would get his next meal, but there were no complaints coming out of his mouth, only positive remarks. I thought about my attitude earlier and got it in check right away. Serving in the community changes you. Serving people reminds you there is ALWAYS someone who is worse off than you are. I believe students would benefit by working with the Homeless at least once in their lives.

Examples for use in paragraphs with the other persuasive strategies:

Logos:

According to "The National Alliance to End Homelessness," there are 879 homeless people in Tulsa, Oklahoma right now.

Ethos:

I have worked with the Homeless for almost ten years. In Columbus, Ohio, some friends and I started a ministry delivering meals to the Homeless Camps along the railroad tracks. I have been involved with Mission Tulsa for the last year, serving meals every other Sunday near the court house.

Kairos:

The summers in Tulsa, Oklahoma are extremely hot. Last summer, the temperatures approached 110. This is dangerous for the Homeless population. They need plenty of water and food, as well as access to shelter. If you would take the time to work with Mission Tulsa or donate supplies, you would be another source of life sustaining relationships to these people who are just like us.

